

## FACULTY OF HUMANITIES ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

## DEPARTMENT OF ENGLISH

EXAMINATION QUESTIONS SEMESTER EXAMINATIONS, 2017/2018 ACADEMIC SESSION

COURSE CODE: ENG 102 UNITS: THREE DURATION: 21/2 HRS

COURSE TITLE: SPOKEN ENGLISH

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LECTURER'S NAME & SIGNATURE: DR STEPHEN AKINNIFESI FATUSIN			
INSTRUC	CTION: ANSWER ALL QUESTIONS.		
Question			
No.			
1.	1. Provide the appropriate words/expressions missing in the following passage:-		
	The substance of speech isa This is primarily sub-classed asbandc The fundamental difference between these two classes of sounds lies in the fact that while in the production of the class called <u>b</u> above there isd, in the production of the class labelled <u>c</u> above, there ise In all, English parades a total off vowel sounds while it has a total ofg consonant sounds.		
	The vowel system is subdivided intoh andiwhile in the consonant classj,k,l—m andn may be identified among others.		
	A good mastery of the spoken word in English involveso but beyond this, the speaker needs to be good in the use ofp,q, ands A very good aid in the correct enunciation of English words which every student must possess is thet		
2.	Give the phonemic symbols of each of the following, citing two examples of words containing each sound symbol:-		
	a. Vowel no 12		
	b. Vowel no 13		
	c. Vowel no 4		
	d. The voiceless dental fricative		
'			

e. The glottal fricative				
f. The voiced palato-alveolar fricative				
	g. The bilabial nasal			
	h. The voiceless velar plosive			
	I The voiceless palato-alveolar affrication	ate (20 marks)		
	J The velar nasal			
	a. Attempt a broad phonemic transcri	nonemic transcription of these words:-		
	i. Lecturer			
	Ii. Library			
	Iii. Humanities			
	Iv. Faculty			
	V. Country	(مراب میراند)		
		(10 marks)		
<ul> <li>b. Place stress as appropriate on the following:-</li> </ul>				
	I Culpable			
	li Intensive			
	lii Plasmodium			
	Iv Detonate			
	V. Reprimand	(5 marks)		
c. Explain the message in the following expressions:-				
i. He is going (said with a falling tune)				
li. My mother has travelled (said with tune two)				
lii. You never said that (said with tune two)				
iv. We shall pass this examination well (said in tune one)				
	v. Well, he may come over (said in tune three) (5 marks)			
		, marks,		